

A. B. Hill Elementary School
 Learning By Design Lesson Plan

Teacher: Librarian Lashondra Smith
 Subject: Library Skills
 Quarter: Fourth Nine Weeks
 Week: Monday, March 20th, 2017 through Friday, March 24th, 2017

Component/Grade Level	K-2	3-5
Topic	Dr. Seuss	Internet Safety
Objective	Describe Dr. Seuss and his books	Describe Internet Safety rules
"I Can" Statement	I can tell about Dr. Seuss and the books he wrote.	I can explain how to stay safe when on the Internet.
Common Score Standard	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.	Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
AASL Standard	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.
Question of the Week	<ul style="list-style-type: none"> Who is Dr. Seuss? How to describe his books... 	<ul style="list-style-type: none"> How can I keep me and my computer safe when on the Internet?
Motivation	Every year, schools around the world celebrate Dr. Seuss. Let's look more into why. Let's look at why his books are special.	"The Internet can be a dangerous place. Before we learn about looking up information [independently] on the computer, today we are going to discuss how to be safe when using the computer and when on the Internet. For our last research project, your sources were given to you. On the next project, you will be responsible for finding your own sources; therefore, it is important that you listen closely to today's information so that our computers won't be harmed and so that you will be safe."
Procedures	1. Librarian and students review KWL chart on Dr. Seuss; complete missing information from "L"	1. Students copy objective and state reasons people use the Internet

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	<p>column - include nickname, Ted - big imagination</p> <p>2. Librarian and students complete graphic organizer for Seuss’s book descriptions; discuss descriptions (students give evidence from Seuss books): - funny - weird characters/creatures - rhymes - colorful pictures</p> <p>3. Librarian reads <i>Oh, the Thinks You Can Think!</i>; include pre-during-after questioning</p> <p>4. Students think of a new type of animal/creature (can be inspired by Dr. Seuss - funny, weird, and colorful); complete <i>Oh, The Thinks You Can Think!</i> graphic organizer (show example)</p> <p>5. 2nd Grade Only: Using the graphic organizer, write about this invented creature.</p> <p>6. Students present invented creature to the class</p>	<p>2. Librarian states purpose of lesson (share personal story with students)</p> <p>3. Librarian and students review and copy Internet Safety Rules in Cornell format</p> <p>4. Librarian explains Internet Safety Bookmark or Rap activity (shows examples) - This activity will require students to spread Internet Safety Rules to other students in the school in an artistic way.</p> <p>5. Students create Internet Safety bookmark or rap</p> <p>6. Students present Internet Safety bookmark or rap</p> <p>7. Students pronounce and sign the Internet Safety Pledge</p>
Assessment	<ul style="list-style-type: none"> • Completed graphic organizer • 2nd Grade Only: Write About It 	Internet Safety bookmark or rap
Extend/Refine Knowledge	One more Dr. Seuss book study; participate in Seuss Celebration	Refer to Internet safety rules and guidelines when using the Internet for independent research.
Homework	Read to or with an adult 20 minutes daily	Read 20 minutes daily; talk to an adult at home about Internet Safety; continue working on Internet Safety bookmark/rap

Oh, The Thinks You Can Think Graphic Organizer (Invent a Character Creature): <https://doc-04-a0-apps-viewer.googleusercontent.com/viewer/secure/pdf/3nb9bdfcv3e2h2k1cmql0ee9cvc5lole/pk6dorhc7u2j5bsbjrgovcif5oh87nek/14900>

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Internet Safety Pledges: <http://origin.www.netsmartz.org/Resources/Pledges>